

Grades 2 – 4: E-day Assignment Sheet

INSTRUCTIONS: Pick at least one activity in each category to make up the required time. Mark off what was completed, sign, and return the form on the first day school is back in session.

===== Date of
E-day: _____

Worship/Bible: 30 minutes

- Read and discuss a Bible story.
- Write a favorite verse, illustrate and memorize.
- Act out a Bible story.
- Draw a picture telling a Bible story showing what happens first, next, and last.
- Do a random act of kindness for a neighbor or family friend. Examples: bake cookies, draw a picture, or shovel snow

Reading: 20 minutes or more

- Read to yourself, someone else, or a pet. Draw four pictures showing the events that happened in your book.
- Record yourself reading and listen to it.
- Read a book about a famous person. Write 3 fascinating facts.

Writing: 30 minutes

- Write a paragraph explaining why you are having an E-day.
- Write a paragraph describing the weather today.
- Write a letter to someone telling them why you appreciate them.

Keyboarding: 10 minutes

- Complete at least two lessons in typing agent.

Spelling/Phonics: 20 minutes

- Write your spelling words 3 times each using different colors
- Practice spelling words by writing, typing, sign language or other activity.
- Play a game teaching/using spelling like Scrabble, Boggle, or Bananagrams.

Math: 30 minutes

- Play a game that requires counting and/or number recognition.
Examples: Dominoes, Shoots & Ladders, Go Fish, UNO, Skip-Bo

() Make up and write at least 5 of your own word problem. Have someone at home solve them. Use drawings, charts, diagrams, or model.

() IXL Math Practice

() Practice your fast facts in multiplication and division through 15

Exercise: 30 minutes

() Go for a walk with your family.

() Make an obstacle course and run through it 5+ times.

() Play at the park or other play area.

() Go sledding or build a snowman/fort.

() Help shovel snow, vacuum the carpet, or other physical chore.

Student's Signature

Guardian Signature